



**ISTEP + Disaggregation File  
DOCUMENTATION  
Grades 3-10, Except Grade 5  
Version 1. Fall 2004**

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Systems & Programming  
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## GENERAL INFORMATION

The Disaggregation File has been designed to meet the need for a comprehensive, yet easy-to-work-with format suitable for processing on most microcomputer systems.

### *Basic Features:*

- ❖ All data in a character set compatible with Binary Coded Decimal (BCD) representation. No binary or packed decimal fields. The Disaggregation file is a comma-delimited file.
- ❖ One record format used throughout.

### *NOTES:*

1. All scores are right justified.
2. File name is of form CSCT.EISIN814.PSQ00.T1GX0R.F00 where “T” is database, “X0R” is the group.

**DISAGGREGATION FILE FORMAT****RECORD FIELD DESCRIPTIONS**

Size = 386 bytes

**FILE RECORD:**

Description	Start	End	Length
<b>Record Length = 385</b>			
<b>Biographic Data</b>			
Filler	1	1	1
Element Name	2	24	23
Filler	25	27	3
Corp/Diocese Number	28	31	4
Filler	32	34	3
School Number	35	38	4
Filler	39	41	3
Grade	42	43	2
Filler	44	46	3
Test Date (MMDDYY)	47	53	7
Filler	54	56	3
Disaggregation Category	57	58	2
1 = All students (excludes diagnostic only) 2 = Total (General Education) 3 = Special Education with accommodations 4 = Special Education without accommodations 5 = Total 6 = LEP/ESL with accommodations 7 = LEP/ESL without accommodations 8 = Total 9 = Non LEP/ESL with accommodations 10 = Non LEP/ESL without accommodations 11 = Total 12 = Gender Male 13 = Gender Female 14 = Gender No Valid Information 15 = SES 1 – Paid lunch 16 = SES 0 – Free or reduced lunch 17 = SES No Valid Information 18 = Ethnicity – American Indian or Alaska Native 19 = Ethnicity – Black (Not of Hispanic Origin) 20 = Ethnicity – Asian or Pacific Islander 21 = Ethnicity – Hispanic 22 = Ethnicity – White (Not of Hispanic Origin) 23 = Ethnicity – Multiracial 24 = Ethnicity – No Valid Information			
Filler	59	61	3
<b>English/language arts scores</b>			
Total student count	62	67	6
Filler	68	70	3
Pass+ student count	71	76	6
Filler	77	79	3
Pass+ percent of students	80	82	3
Filler	83	85	3
Pass student count	86	91	6
Filler	92	94	3

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Pass percent of students	95	97	3
Filler	98	100	3
Total Passing student count	101	106	6
Filler	107	109	3
Total Passing percent of students	110	112	3
Filler	113	115	3
Did Not Pass student count	116	121	6
Filler	122	124	3
Did Not Pass percent of students	125	127	3
Filler	128	130	3
Undetermined student count (Regular only)	131	136	6
Filler	137	139	3
Undetermined percent of students (Regular only)	140	142	3
Filler	143	145	3
Median scale score	146	150	5
Filler	151	153	3
Mean scale score obtained (State level)	154	158	5
Filler	159	161	3
Low scale score obtained	162	164	3
Filler	165	167	3
High scale score obtained	168	170	3
Filler	171	173	3
Standard Deviation (State level)	174	178	5
Filler	179	181	3
<b>Mathematics scores</b>			
Total student count	182	187	6
Filler	188	190	3
Pass+ student count	191	196	6
Filler	197	199	3
Pass+ percent of students	200	202	3
Filler	203	205	3
Pass student count	206	211	6
Filler	212	214	3
Pass percent of students	215	217	3
Filler	218	220	3
Total Passing student count	221	226	6
Filler	227	229	3
Total Passing percent of students	230	232	3
Filler	233	235	3
Did Not Pass student count	236	241	6
Filler	242	244	3
Did Not Pass percent of students	245	247	3
Filler	248	250	3
Undetermined student count (Regular only)	251	256	6
Filler	257	259	3
Undetermined percent of students (Regular only)	260	262	3
Filler	263	265	3
Median scale score	266	270	5
Filler	271	273	3
Mean scale score obtained (State level)	274	278	5
Filler	279	281	3
Low scale score obtained	282	284	3
Filler	285	287	3
High scale score obtained	288	290	3
Filler	291	293	3
Standard Deviation (State level)	294	298	5

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	Filler	299	301	3
	Filler	302	385	84